FY 2006 Child Protection Division Continuation Program

Performance Measures

The Government Performance and Results Act (GPRA), Public Law 103-62, requires that recipients of federal grant awards collect, analyze, and report data that measure the results of strategies implemented with federal funds. To ensure compliance with GPRA, OJJDP will require grantees to collect and report data which measure the results of the program implemented with this grant.

In the application, the grantee is required to outline the specific goals and objectives of the project, and these goals and objectives should be clearly connected to the problem(s) identified in the *Problems to be Addressed* section of the narrative.

To ensure that the Performance Measures that the grantee selects reflect the specific problem(s), goals, objectives, and design strategy of the specific project, OJJDP has developed the following online resource available that applicants can use to select their performance measures: http://ojjdp.ncjrs.gov/grantees/performance.html. In addition, OJJDP can provide individual assistance in identifying goals and objectives and selecting performance measures upon request.

The following performance measures are required, given the specific type of program funded. Based on your program type, select the performance measures below that reflect your program goals and objectives.

Note: Table has been updated to comply with new formatting requirements.

Objective	Performance Measures	Data Grantee Provides
The program objective(s) will depend upon the specific project funded. Generally, most projects can be classified into one or more of the following categories:	These will differ, depending on the specific program goals and objectives. Examples are below.	OJJDP is developing an online reporting system so that grantees will be able to submit data to OJJDP electronically.
Direct Service Prevention Program. Examples of objectives may include prevention of delinquency risk behaviors, improvement in family functioning, or prevention of child victimization (including abuse and neglect). **Direct Service Intervention Program.** Examples of objectives may include intervening with delinquent youth or status offenders and/or system-involved families.	**Direct Service Program (Prevention and/or Intervention)** Number of program youth and/or families served Number of service hours that program youth and/or families complete. Number of program youth who offend or reoffend. Number of program youth and/or families exhibiting desired change in targeted behaviors (depends on specific behavior targeted and might include substance use, antisocial behavior, school attendance, gang involvement, etc.)	**Direct Service Program (Prevention and/or Intervention)** Number of program youth and/or families served Number of service hours that program youth and/or families complete Number of program youth who offend or reoffend (arrested/rearrested or seen at juvenile court for a new offense). Number of program youth and/or families exhibiting desired change in targeted behaviors (depends on specific behavior targeted and might include substance use, antisocial behavior, school attendance, gang involvement, etc.)

Systems Improvement Project (includes training and technical assistance). Examples of objectives may include enhancing organizational capacity, improving program quality, and improving system effectiveness through provision of training and/or technical assistance. Development of training curricula is not included in this category (see below).	**Systems Improvement Project** Number of MOUs developed between agencies and organizations Number of program materials developed Number of planning activities conducted Percent of program staff trained Number of program policies changed, improved, or rescinded Number of youth and/or families with whom a best/research practice was used.	**Systems Improvement Project** Number of MOUs developed between agencies and organizations Number of program materials developed Number of planning activities conducted Number of program staff trained, compared to total number of program staff Number of program policies changed, improved, or rescinded Number of youth and/or families with whom a best/research practice was used.
Research and Development (Research, Evaluation and/or Statistics Projects and Development of Training Curricula). Examples of objectives may include measuring the effectiveness of a prevention program, enhancing understanding of a specific issue related to juvenile justice, and/or developing a training guide for the juvenile justice field.	**Research and Development** Percentage of deliverables (e.g., reports, curricula, manuscripts) completed on time. Percentage of deliverables that meet OJJDP's expectations for breadth, scope and quality of study, pertinence and readability (as determined by OJJDP project manager and management.)	**Research and Development** Total number of deliverables to be submitted to OJJDP. Deliverables will differ depending upon the specific project. Total number of deliverables (e.g., reports, curricula, manuscripts) completed on time, compared to total number of deliverables. Number of deliverables that meet OJJDP's expectations for breadth, scope and quality of study, pertinence and readability, compared to total number of deliverables .